**Conference Planning Sheet**

Peter’s Homeroom – Fall 2015

Student Name:

 In three weeks, we will meet for fall conferences. At this time, your child will share projects that they have completed since the beginning of the year that demonstrate their learning as readers, writers, mathematicians, scientists, artists, and members of the class and school community. There is much to cover in the hour we have together. However, I would like to balance the hour by sharing my observations of your child as well as allowing time for your child to share their needs and for you to express your needs for your child. Students will be completing learning target reflections for content areas in math, language arts and science or social studies. Your will be able to review these electronically in the days before your child’s conference.

 In order for us to make the most effective use of the fall conferences, please take a moment to complete the questions below. Please return this form by e-mail or to me directly by **Friday, October 23, 2015.**

**What have you observed about your child’s academics (reading, writing, mathematics, history, and arts) since school began in August?**

**What have you observed about your child in the social/emotional areas since school began in August?**

**What do you believe are your child’s academic needs at this time?**

**What do you believe are your child’s social/emotional needs at this time?**

**What are other topics you would like to discuss during the conference?**

**3 – 2 -- 1**

**This format has helped many families organize their thinking prior to conferences. We invite you to use this for our fall conferences.**

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| **3**Appreciations and/or Celebrations |  |
| **2**Goals |  |
| **1**Concern |  |